

Assessment 3 Task Description: Clinical Case Scenario

General assessment formatting guidelines

The following guidelines apply to assessment tasks within the unit (apart from the quizzes);

- **Font**- Calibri or Arial size 12
- **Spacing**- 1.5 line spacing
- **Alignment** - Left align text ('References' heading centred). Use standard margins.
- **Header or footer** - with name, student number and page numbers
- **Word count**- prescribed count +/- 10%. Headings are included. (In-text citations and your reference list are not included in the word count.)
- **Referencing**- Referencing for all assessments in NUR132 is as per CDU APA 7h style, available at the following URL: <http://libguides.cdu.edu.au/cdureferencing/apa>

Planning your assessment task

The following link will direct you to the CDU Assignment scheduler, which will provide you with a timeline and guide to completing your assessment in an organised manner. It also contains some excellent supportive academic writing resources- <https://imps.cdu.edu.au/tools/assignment-scheduler/>

Applying for an extension

If there are unforeseen circumstances impacting the timely submission of assessment tasks, please access 'Request an extension' in the 'Assessments folder.

Requesting further feedback

Written feedback on each marked assessment task will be provided through the rubric and annotated comments throughout your submission. If you feel that you would benefit from further clarification on any feedback received, please do not hesitate to be in touch via email with your unit coordinator. It may help to focus your query by utilising the form attached below.

NUR132 Seeking further feedback on assessment tasks.docx

• Assessment 3

Description: Clinical Case Scenario

Percentage: 40%

Word Count: 2,000 words (+/- 10%)

Submission: Via Learnline

Due Date: Wednesday week 12 at 11:59 pm (Darwin Time)

Culturally safe care and communication is imperative to person's having effective person/woman-centred care. Nurses and midwives are required to consider how they engage and will approach situations in which individuals have experienced previous harm. This harm may be related to healthcare, previous life trauma or generational behaviours. The use of person/woman-centred therapeutic skills is integral to providing safe care that aligns to the registered nurse/registered midwife standards for practice. The use of the case study below allows students to consider how they will approach situations where individuals are reluctant to seek care.

Learning Outcomes

- Identify verbal and non-verbal communication strategies and standards that enable therapeutic communication and interprofessional relationships
- Explain how cultural sensitivity and cultural safety aid in the establishment of effective communication with First Nations people and other multicultural communities.
- Demonstrate a high level of written and spoken English according to academic conventions and professional nursing standards.
- Identify, access and effectively utilise relevant and credible evidence-based research for person-centred practice.
- Demonstrate effective communication through clinical handover and the legal documentation of essential information in healthcare records to ensure patient safety.

Task Instructions

There are 2 scenarios available for this task- **Scenario 1 is to be completed by WNUR01 students** and **Scenario 2 is to be completed by WMIDW2 students**.

Please read the relevant case study and respond to the points given below in written essay form (2000 words +/- 10%);

Scenario 1:

Leo is a 50-year-old man living in your local community. Leo has a past history of Type 2 Diabetes, Coronary Artery Disease and Hypertension. Leo is a First Nations gentleman and lives with his wife and three children (aged 12 – 20). Leo disengaged from healthcare due to a previous bad experience where he felt judged due to his cultural background. He has heard that you are a new nurse working in his area and has been convinced by his wife and children to attend for a health check-up and care plan.

6. Discuss how you will utilise communication, cultural sensitivity and safety to develop a therapeutic relationship with Leo, using knowledge of communication and culture gained from this unit.
7. Discuss the therapeutic communication tools (verbal and non-verbal) that you will utilise to develop a connection with Leo. How will these aid in effective communication?

8. The discussion should also include key information and requirements for documentation of your nursing interaction with Leo and justification for your choices.
9. Utilise scholarly resources to support your points within the essay
10. Read the following instructions for writing an essay:
 - Introduction: gives background to the topic and states precisely what the essay intends to cover.
 - Body Text: shows evidence of critical thinking and analysis; and uses current evidence-based research to support the argument
 - Conclusion: draws evidence together, does not over-generalise or introduce new material
 - Well structured, logically sequenced essay in appropriate English
 - Correct referencing technique using CDU APA 7th referencing style

Scenario 2:

Read the following case study and respond to the points given below;

You are working in a community antenatal clinic and have a new client appointment this morning with a 22 year-old First Nations woman Alira who is approximately 28 weeks pregnant with her first baby. She has not had any previous antenatal visits and has been referred to you by her GP after she presented with symptoms of a UTI. The GP has conducted some preliminary blood tests to confirm Alira's pregnancy and immune status and estimated that she is 28 weeks pregnant.

The GP's medical history notes that Alira is a fit and well young woman with no previous significant medical or surgical history. When asked by the GP about antenatal care and plans for her birth she had said that her sister gave birth in mid-2020 and had been forced to be separated from her partner and family for 2 and a half weeks around the birth of her baby and gave birth alone in a city hospital. She was very traumatised by the experience and encouraged Alira to avoid hospitals and check-ups in case something similar might happen to her. The GP has managed to convince Alira to attend a midwifery antenatal visit with the reassurance that it is not in a hospital, they can make sure that baby is growing well and that it is her choice whether she attends any further appointments.

16. Discuss how you will utilise communication, cultural sensitivity and safety to develop a therapeutic relationship with Alira, using knowledge of communication and culture gained from this unit.
17. Discuss the therapeutic communication tools (verbal and non-verbal) that you will utilise to develop a connection with Alira. How will these aid in effective communication?
18. The discussion should also include key information and requirements for documentation of your midwifery interaction with Alira and justification for your choices.
19. Utilise scholarly resources to support your points within the essay
20. Read the following instructions for writing an essay:
 - Introduction: gives background to the topic and states precisely what the essay intends to cover.
 - Body Text: shows evidence of critical thinking and analysis; and uses current evidence-based research to support the argument
 - Conclusion: draws evidence together, does not over-generalise or introduce new material
 - Well structured, logically sequenced essay in appropriate English
 - Correct referencing technique using CDU APA 7th referencing style

Marking Instructions Please access the marking rubric to ensure that you are maximising your marks in your submission.

Student declaration:

By clicking the SUBMIT button I certify that this assignment is my own work, based on my own personal study and research, and that I have acknowledged all material and sources in the preparation of this assignment, whether they be books, articles reports, lecture notes, images, videos, any other kind of document or personal communication.

I also certify that this assignment has not previously been submitted for assessment in any other course or at any other time in the same course (except as a DRAFT submission) and that I have not copied in part or whole or otherwise plagiarised the work of other students and/or persons.

I have read [Charles Darwin University's Student Academic Integrity Policy](#) and understand its implications.

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