

FPE010 Aged Care

Assignment Instructions

Assignment marks: 80 | Presentation and referencing marks: 20

Total marks: 100

Total word limit: 2,500 words

Weighting: 50%



Download and use the Assignment Answer Template provided in KapLearn to complete your assignment.



Your assignment should be loaded into KapLearn by **11.30 pm AEST/AEDT** on the due date.



Refer to 'Time remaining' on the 'Assignment' page in KapLearn to ensure you submit your assignment by the specified due date and time.

Learning outcomes (LO) mapping		Marks
LO1	Critically evaluate the different aged care facilities available to senior Australians.	20
LO2	Critique the treatment of personal assets by aged care providers.	30
LO3	Critique the Centrelink treatment of aged care arrangements.	30
Writing style, research effort and presentation and referencing.		20
Total marks		100

Assignment details

- This assignment covers Topics 1 to 4 and accounts for 50% of your final grade.
- There is one (1) research essay question in this assignment. Your essay should address **all five (5)** issues listed.
- Marks will be awarded for writing style, research effort and presentation and referencing.
- Your overall mark for this assignment will be rounded to the nearest whole number.
- Refer to the **Criteria-Based Marking Guide** for guidelines on what is expected for each question.
- Indicative weightings are noted beside each question. Use these weightings to assist you with your allocation of time and resources. The weightings indicate the relative importance of each question.
- State **all** assumptions used in providing your answer.

Policies

- The overall word limit for the assignment is 2,500 words. **Marks will only be awarded for answers up to the word limit (plus 10%) for each question.** Any material written after this will not be counted towards your mark for that question. Headings, quotes and references within the body of the answer are included in the word count. Numerical tables, calculations, and reference lists are not included. For more information on word counts and their rationale, go to Assessment → Assignment → *Assessment Preparation Guide*.
- The *Assessment Preparation Guide* contains information about format and presentation, word limits, citations and referencing, collusion, plagiarism and other policies, useful resources, submitting your assignment and accessing your results.
- Answers are to be in your own words. Reference and cite all your sources (within the text of your answer) when quoting or using material from external sources. Include a reference list at the end of your assignment.
- Follow the Harvard referencing style as recommended in *Kaplan Australia: Harvard Referencing Guide* located on the 'Referencing and Research' page in the 'Build Your Skills' hub in KapLearn.
- Requests for special consideration or information pertaining to special consideration written in the body of the assignment will not be considered by the assessor. Refer to the 'special consideration' section of the Assessment Policy on Kaplan's website for more information.

Independent research

For some or all questions in this assignment, you will be required to complete independent research beyond the provided materials. You will also be expected to analyse this research and use it to support your own reasoned conclusions.

This includes:

- considering multiple sources beyond topic notes or other provided resources
- ensuring sources are academically sound and credible
- analysing and understanding the argument or information the source presents
- using the material appropriately to directly support your conclusions.

Where significant independent research is required for a given question, it will be clearly indicated in the question and the Criteria-Based Marking Guide.

Writing style, presentation, research effort and referencing (20 marks)

Your assignment should be presented in a clear and appropriate format, with all sources correctly referenced and cited.

You are required to:

- structure a clear response to each question, using headings if required
- number questions (including sub-questions) and pages
- use correct font style and size
- ensure tables or graphs are clearly labelled and readable
- clearly set out calculations or workings, where they are required
- adhere to the assignment word limit
- follow the Harvard referencing style as recommended in *Kaplan Australia: Harvard Referencing Guide* (available from the 'Build Your Skills' hub in KapLearn) to cite sources throughout your assignment, and provide a reference list at the end.

Criteria-Based Marking Guide

The Criteria-Based Marking Guide (CBMG) provided at the end of each question is designed to assist you to understand what is expected of you in each question and to let you know how your performance will be judged. It provides advice about the criteria used in the marking of the question and what discriminates between an excellent, satisfactory and unsatisfactory answer.

The below CBMG outlines the expectations for writing style, research effort and presentation and referencing in this assignment.

Criteria-Based Marking Guide for assignment writing style, presentation, research effort and referencing.

(Total 20 marks)

Criteria	Exceeds standard (4 marks)	Meets standard (3 marks)	Nearly meets standard (2 marks)	Unsatisfactory (1 mark)	No evidence (0 marks)
Introduction	The introduction is engaging; states the essay's purpose; previews the structure of the paper.	The introduction states the main topic and previews the structure of the paper.	The introduction states the main topic but does not adequately preview the structure of the paper.	There is no clear introduction of the main topic and the structure of the paper is missing.	No introduction or a very poor introduction is provided.
Organisation/ structure	Each paragraph has thoughtful supporting detailed sentences that develop the main idea. Writer demonstrates logical and subtle sequencing of ideas through well-developed paragraphs; transitions are used to enhance organisation.	Each paragraph has sufficient supporting detailed sentences that develop the main idea. Paragraph development present but not perfected.	Each paragraph lacks supporting detailed sentences. Organisation of ideas not fully developed.	Each paragraph fails to develop the main idea. The document lacks structure and is confusing.	No evidence of attention to detail, development of ideas or attempt to organise and structure document.
Conclusion/ summary	A detailed and focused summary is provided; well thought-out conclusions; restates the main arguments of the essay.	A detailed and focused summary is provided; well thought-out conclusions.	Summary lacks some detail and focus.	Limited detail provided; summary not clear; draws limited conclusions.	No conclusion or a very poor conclusion provided.
Research effort/ evidence	Includes four (4) or more quality references (i.e. journal articles) and other current and appropriate sources. All cited works are correctly formatted with no errors. Sources strongly support the student's argument throughout.	Includes three (3) quality references (i.e. journal articles) and other current and appropriate sources. Some cited works are formatted correctly. Sources mostly support the student's argument throughout.	Includes two (2) quality references (i.e. journal articles) and other current and appropriate sources. Inconsistencies evident in citation presentation and formatting. Sources at times support the student's argument.	Includes one (1) quality reference (i.e. journal article) and other current and appropriate sources. Few cited works are correctly formatted. Sources provide limited support for the student's argument.	No use of high-quality references. No evidence of effort to include and correctly format citations. Sources used provide little, if any, support for the student's argument.

Criteria	Exceeds standard (4 marks)	Meets standard (3 marks)	Nearly meets standard (2 marks)	Unsatisfactory (1 mark)	No evidence (0 marks)
Presentation/mechanics	Very high standard of writing. No errors in grammar, punctuation, spelling, sentence structure and word usage.	High standard of writing. Uses appropriate essay writing style. Almost no errors in grammar, punctuation, spelling, sentence structure and word usage.	Standard of writing needs improvement. Errors in grammar, punctuation, spelling, sentence structure and word usage.	Poor standard of writing. Numerous and distracting errors in grammar, punctuation, spelling, sentence structure and word usage.	Very poor standard of writing. No evidence of proof reading.

This assignment contains one (1) research question.

Read the instructions carefully before you begin writing.

Research essay (100 marks | Word limit: 2,500 words)

Your task is to write an essay on the topic:

'Aged care: working towards a sustainable system.'

Overview

This assessment task provides you with the opportunity to develop and practise research and written communication skills, while acquiring the specialist knowledge contained in the subject. Students should use the subject learning outcomes and the materials provided in Topics 1 to 4 of this subject as supporting material to develop ideas for the essay; however, the purpose of the essay is to engage with the literature and current media available on the essay topic. Thus, material copied directly or closely from Topics 1 to 4 will not be rewarded. You may use resources from Topics 1 to 4 such as the *Living longer. Living better* report, the *Legislative Review of Aged Care* and any relevant Federal Budget announcements with respect to the aged care system (e.g. recent Federal Budget announcements and Intergenerational Report (2021) among your references).

Your essay should include critique of each of the following five (5) issues:

1. the different aged care options available to senior Australians
2. the treatment of personal assets by aged care providers and Centrelink
3. whether or not the system is sustainable and why
4. identify and analyse the recommendations in the *Legislative Review of Aged Care 2017*
5. when clients should start planning for aged care and the role of the financial adviser.

Criteria-Based Marking Guide for knowledge of content

(Total 80 marks)

Criteria	Exceeds standard (up to 80 marks)	Meets standard (up to 60 marks)	Nearly meets standard (up to 40 marks)	Unsatisfactory (up to 20 marks)	No evidence (0 marks)
Knowledge of content	Demonstrates a balanced and very high level of detailed knowledge of core concepts from Topics 1 to 4 by providing a very high level of critiquing. Student provides significant insight into the current developments in financial planning.	Demonstrates a balanced and high level of knowledge of core concepts from Topics 1 to 4 by providing a high level of critiquing. Student provides good insight into the current developments in financial planning.	Demonstrates a good level of knowledge of some of the core concepts from Topics 1 to 4 by providing some level of critiquing. Student provides some insight into the current developments in financial planning.	Demonstrates limited knowledge of core concepts from Topics 1 to 4 by providing a limited level of critiquing. Student provides few insights into the current developments in financial planning.	Demonstrates little, if any, knowledge of the core concepts from Topics 1 to 4 with very limited/no critiquing. Student provides no insights or misguided insight into the current developments in financial planning.

Ready to submit?

- ✓ I have completed my assignment using Word.
- ✓ I have completed my assignment using Calibri, Arial, Times New Roman or Verdana fonts and a minimum font size of 10 points.
- ✓ I have added my Student No. and word count on the Assignment Answer Template.
- ✓ I have answered **all** questions (and clearly labelled any parts) under each question heading provided in the Assignment Answer Template.
- ✓ I have saved the file to be uploaded as: **StudentNo_FPE010_AAT_v9**.
- ✓ Each question of my assignment is within the **word limit** for that question and adheres to the guidelines in the *Assessment Preparation Guide*.
- ✓ My assignment file size is no larger than 20 MB.
- ✓ If tables were required, they are visible as text, not as links or images.
- ✓ I have shown **all** workings and calculations as instructed.
- ✓ I have referenced and cited all source materials using the Harvard referencing style and, if required, included a reference list at the end of my assignment.
- ✓ I have submitted my assignment as **one (1)** Word or PDF file as per the instructions in KapLearn.

END OF ASSIGNMENT INSTRUCTIONS